

# **Curriculum for Diploma in Dental Technology (DDT)**

**The State Medical Faculty of Bangladesh**

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**August 2021**

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# **Curriculum for Diploma in Dental Technology (DDT)**

*Compiled by & edited by-*

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Mohakhali, Dhaka

*Supported by-*

**World Health Organization (WHO), Bangladesh**

## **Preface**

With increasing public expectations about the health care services, specially in the emergency & pandemic situation like COVID 19 the quality of care itself is under scrutiny all over the world. Therefore a positive change is needed in the role of Medical Technologists. The role of teachers and students in teaching and learning to bring a positive changes in allied health professionals education also needs to be reviewed and further developed to make it more competency based.

This revised Health Technology (HT) competency based curriculum has been developed and scientifically designed, making it responsive to the needs of the learners and focussed towards the need of consumers and country. The present HT curriculum with its assessment methods is expected to effectively judge competencies acquired with those which are required to cater the health needs of our people. It is gratifying to note that all concerned in the promotion of allied health science in the country have involved themselves in the planning and formulation of this competency based & community oriented need-based curriculum.

Contents like basic computer science, communicative English, Ethics, communication skills, behavioural science, primary health care, environment and sanitation have been given the required emphasis in this document. Though the curriculum is not the sole determinants of the outcome, yet then it is very important as it guides the faculty members in preparing their instruction, tells the students where to go, what to do and what knowledge, skills and attitude they are expected to develop.

In conclusion, I would like to state that, the curriculum planning process should be continuous, dynamic and never-ending. If it is to serve best, the needs of the individual students, educational institutions and the expectations of people community to whom we are ultimately accountable, are required to be evaluated and given due attention.

I congratulate all who were involved in designing and developing the competency based curriculum, particularly the Director, CME, ADGs & Directors of DGME, Secretary, SMFB, members of the working group and the faculty members of Centre for Medical Education (CME). My special thanks to WR, WHO Bangladesh, Team Leader (Health System) & NPO (HRH) WHO Bangladesh for financial & technical support.

**Professor Dr A.H. M. Enayet Hussain**  
Director General  
Directorate General of Medical Education (DGME)

## **Foreword**

Curriculum planning and designing is not a static process, rather a continuous process done regularly through a system. This curriculum was developed a few years back in 2008 but it was needed to be updated to make it more technology oriented students centred and competency based.

Initially there were policy level meetings and meeting of the Curriculum Working Group of different disciplines/courses from Institute of Health Technologies (IHT) to prepare a draft curriculum. Subsequently, in order to develop a consensus, decision was taken to hold Review Workshops through active participation of different groups of faculty members. A taskforce group examined the revised curriculum for the different courses of IHT to give it a final shape with the financial & technical support by WR, WHO Bangladesh & NPO (HRH) WHO Bangladesh.

The revised Curriculum for Health Technology (HT) is expected to be implemented for the newly admitted students of the next session. The success of this curriculum, which is made more competence based and need-based, depends on its proper implementation with active leadership of the MOH&FW, DGME, SMFB, principals & teachers of IHT with interactive participation of students.

It is expected that this curriculum will serve as present day guideline for the students of IHT and its faculty members. In order to ensure further improvement, this curriculum needs constant review and revision with time to time updating.

My sincere thanks to Prof Dr A.H. M. Enayet Hussain, Director General, DGME, for his guidance & supervision with his team of DGME. My special thanks to Dr. Bardan Jung Rana, WR, WHO Bangladesh, Dr Sangay Wangmo, Team leader (Health System) & Mr Md Nuruzzaman, NPO (HRH), WHO Bangladesh country office for financial & technical support for this activity. I like to thank Professor Dr. Md. Humayun Kabir Talukder, Professor (Curriculum Development & Evaluation), Centre for Medical Education (CME), working co-ordinator, IHT Curriculum Development Committee for his continuous technical assistance and co-ordination to prepare this curriculum. The technical team comprising the faculty members of the Centre for Medical Education (CME) deserve special appreciation.

Lastly, I would like to extend my deep and sincere gratitude to all principals & teachers of different IHTs, subject experts, faculty members and others computer and secretarial support staff of CME who shared their expertise and worked hard to produce this valuable document.

**Professor Dr Syeda Shahina Subhan**  
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## **Acknowledgement**

This is indeed a pleasant responsibility to bring out this curriculum on Diploma in Health Technology course, which has been developed through a participatory approach by a team of policy teachers of IHTs and medical educationists. It aims to review and update the Health Technology (HT) curriculum.

I would like to express my deep gratitude to Prof Dr A.H. M. Enayet Hussain, Director General, DGME, for his overall supervision in this activity along with ADG (Admin), ADG(Education) & Directors of DGME, under the leadership of whom the plan of reviewing and updating the IHT curriculum has been materialized, and who provided immense support and encouragement to finish the work. My cordial thanks are extended to Dr Sangay Wangmo, Team leader (Health System) & Mr Md Nuruzzaman, NPO (HRH), WHO Bangladesh country office for financial & technical support for this activity.

I am grateful to all the resource persons/teachers from different institutes, subject experts, principals of IHT specially the faculty of Center for Medical Education (CME), who devoted their immense efforts, time and hard work to develop this curriculum. My special thanks to Professor Dr. Md. Humayun Kabir Talukder, Professor (Curriculum Development & Evaluation), Centre for Medical Education (CME), working co-ordinator, IHT curriculum reviewing & updating committee for his continuous efforts without which it would not have been possible to complete this work. My thanks to all other faculty members & staffs of CME, who were involved directly or indirectly in preparation of this curriculum.

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## List of Content

Contents		Page no
<b>Course Overview</b>		
<b>1st Year</b>		
I	English	
II	Basic Anatomy	
III	Basic Physiology	
IV	Basic Community Medicine & Behavioural Science	
V	Basic computer science	
<b>2nd Year</b>		
I	Physics	
II	Chemistry	
III	Basic Microbiology & Parasitology	
IV	Chemistry of Dental Materials	
V	Oral and Dental Anatomy	
<b>3rd Year</b>		
I	Partial denture prosthesis	
II	Complete denture prosthesis	
III	Community dentistry and primary dental care	
<b>4<sup>th</sup> Year</b>		
I	Drugs used in Dental Surgery	
II	Applied Dental Prosthetic	
	<i>Special Lab Attachment</i>	
Outline of Institutional Academic Laboratory		
Outline of Special Laboratory Attachment		
Job description		
Bibliography		

## Course Overview

### Course Aims:

To prepare dental technologist for dental technology department with proper knowledge, skill and attitude so that he/she can perform her/his duties accurately with the dental surgeon as per her/his need.

### Course Objectives:

After successful completion of the 4 years Diploma in dental Technology course, the students will be able to learn:

- Assist the dental surgeon in laboratory procedure for major and minor oral and facial surgery such as
  - i) Extraction of teeth and surgical extraction of impacted teeth
  - ii) Cyst operation and apisectomy operation
  - iii) Operative procedure after accidental trauma of maxilla and mandible
  - iv) Different kinds of conservative treatment
  - v) During orthodontic procedure by fixed and removable appliance
  - vi) Different kind of pedodontic procedure
  - vii) Prosthetic clinical and lab work
  
- Do by himself/herself the following works:
  - i) Advice to the patient about oral hygiene
  - ii) Construction and repair work of denture, crown, bridge and other dental appliances
  - iii) Sterilization of the instruments
  - iv) Maintenance of the stock-ledger/ departmental records/ preparation of indents/ maintenance of breakage missing equipments and instruments.
  - v) Maintenance of lab rooms and surgery rooms properly.
  - vi) Interpretation of the prescription of the dental surgeon and advice to the patient.
  - vii) Be aware of the role and scope of dental technologist in public health.
  - viii) Know the general condition of the patient such as hypertension, diabetes and patient with different types of blood dyscrasiasis.
  - ix) Contribute to the future development of the dental technology training and education.



## Course Details

A. **Course Title:** Diploma in Dental Technology (DDT).

### B. Course philosophy and rationale

The dental practice requires four handed treatment. Dental surgery/Oral surgery needs helping hands to assist the dental surgeon in maintaining sterilization, management of patient, supplying surgical instruments and equipments etc.

The various technical works need technical help such as making cast, clasp, splints, suture, crown, budge etc. Dental treatment also need indent of materials, supervision of cleanliness, maintenance of stock ledger etc which are not possible by a dental surgeon alone and so Diploma Dental Technologist is necessary for proper and effective dental treatment

This course finds its rationale to develop adequate number of Medical Technologists in the Dentistry disciple to cope up with growing demand and expansion of health care services in different sectors and to meet the desired need of Dental surgeon/Technologist ratio in Bangladesh.

### C. Conditions for entrance:

1. Qualifications & prerequisite:

- (i) SSC Science or equivalent with Science with Physics, Chemistry and Biology.
- (ii) Candidate has to secure required grade point in the SSC examinations which will be decided by the concern competent authority.
- (iii) Candidate passed SSC examination in current Year and previous 3<sup>rd</sup> Year is illegible for admission or as decided by the authority for each year of admission.

### D. Examinations for Entrance/Admission Test:

All candidates are to sit for admission tests through prescribed rules and examination method as specified in the advertisement. Selection of the candidates will be done on merit basis as based on marks obtained in the admission test.

Despite the general merit in consideration for selection the reserved quota for different groups of applicants as specified in the advertisement shall be maintained on the merit basis for the respective reserved quota as well. Candidates selected for admission will have to appear before the Medical Boards as organized by the respective Institute of Health/ Medical Technology.

### E. Course structure and duration

Total duration of the course will be 4 years

The course will be of four years' duration. The total period is divided into 4 parts-1<sup>st</sup> year, 2<sup>nd</sup> year, 3<sup>rd</sup> year and 4<sup>th</sup> year. In each there will be 40 weeks of teaching and learning at the end of which there will be a year final examination. Supplementary examinations will be held 6 months of the year final examination.

Year	Duration
1 <sup>st</sup> Year	12 months
2 <sup>nd</sup> Year	12 months
3 <sup>rd</sup> Year	12 months
4 <sup>th</sup> Year	12 months

*NB: All academic activities including yearly faculty examination of each phase must be completed within the specified time of the phase.*

*NB: Total duration for completion of the four years (4) course will be 07 years after admission in 1<sup>st</sup> year*

**E. Distribution of the papers with teaching /learning hour's as per year wise:**

*1st Year*

Exams	Papers	Subjects	Lecture (in hours)	Tutorial (in hours)	Institutional Academic Lab based Practical Training/ Demonstration (in hours)	Formative Exam		Summative exam		Total Hours
						Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning both formative & summative assessment	I	English	66	34	-	7 days	10 days	10 days	15 days	100
	II	Basic Anatomy	70	60	70					200
	III	Basic Physiology	75	60	65					200
	IV	Basic Community Medicine & Behavioral science	150	50	-					200
	V	Basic computer science	25	-	75					100
		<b>Total</b>	<b>395</b>	<b>195</b>	<b>210</b>	<b>17 days</b>		<b>25 days</b>		<b>800</b>
		<b>Grand total</b>	<b>800 hours</b>			<b>42 days</b>				<b>800 hours</b>

**2nd year**

Exams	Papers	Subjects	Lecture (in hours)	Institutional Academic Lab based Practical Training/ Demonstration (in hours)	Formative Exam		Summative exam		Total Hours	
					Preparatory leave	Exam time	Preparatory leave	Exam time		
Teaching-learning both formative & summative assessment	I	Physics	40	30	7 days	10 days	10 days	15 days	70	
	II	Chemistry	80	20					100	
	III	Basic Microbiology & Parasitology	80	20					100	
	IV	Chemistry of dental materials	100	150					250	
	V	Oral and Dental Anatomy	100	200					300	
		<b>Total</b>	<b>370</b>	<b>450</b>	<b>17 days</b>		<b>25 days</b>		<b>820</b>	
		<b>Grand total</b>	<b>820 hours</b>			<b>42 days</b>				<b>820 hours</b>

### 3rd year

Exams	Papers	Subjects	Lecture (in hours)	Institutional Academic Lab based Practical Training/ Demonstration (in hours)	Formative Exam		Summative exam		Total Hours
					Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning both formative & summative assessment	I	Partial Dentures Prosthesis	100	150	7 days	10 days	10 days	15 days	250
	II	Complete Dentures Prosthesis	100	150					250
	III	Community Dentistry and Primary Dental Care	100	150					250
		<b>Total</b>	<b>300</b>	<b>450</b>	17 days		25 days		750
		<b>Grand total</b>	<b>750 hours</b>		<b>42 days</b>				<b>750 hours</b>

### 4<sup>th</sup> Year

Exams	Papers	Subjects	Lecture (in hours)	Institutional Academic Lab based Practical Training/ Demonstration (in hours)	Special attachment at relevant lab based advance training (in hours)	Formative Exam		Summative exam		Total Hours
						Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning both formative & summative	I	Drugs used in Dental Surgery	100	150	150	7 days	10 days	10 days	15 days	400
	II	Applied Dental Prosthetic	100	150	150					400
		<b>Total</b>	<b>200</b>	<b>300</b>	<b>300</b>	17 days		25 days		<b>800</b>
		<b>Grand total</b>	<b>800 hours</b>			<b>42 days</b>				<b>800 hours</b>

## **F. Teaching & learning methods, media and faculty members**

**The following teaching and learning methods will be followed:**

1. Large Group Teaching Lecture aided by –
  - Multimedia
  - Computer
  - Chalk board
  - OHP/ Slide projector
  - Handouts
2. Small Group Teaching-
  - Tutorial/ Demonstration
  - Students interaction
3. Practical session-
  - Use of practical manual Chalk board
  - Performing the task/examination by the student
  - Writing the practical note book
  - Log book
4. Lab Placement-
  - In small groups for performing activities by the student themselves as per log book
5. Faculty members-
  - Subject oriented teacher (Professor/ Associate professor/ Assistant professor/Lecturer/Instructor will be illegible to perform lecture/theoretical class.
  - Subject oriented instructors will be illegible to perform practical/demonstration class.

## **G. Assessment**

- Examination will be held on month of January & July of every year.

### **A. Assessment Methods:**

- There will be in-course/formative (card/ item) and end-course/summative (terminal) assessment for the students in each part (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> year) of the course i.e. formative and year final examination.
- There will be year final examination at the end of each academic year and one supplementary examination 6 months after each regular year-final examination.
- Formative assessment will be done through items and cards ending exam.

In the year-final examination marks allocation will be as follows:

- 50% from year-final written examination
- 10% from the formative examinations (Card final examination/Item marks).
- 40% from the oral and practical examinations.
- In written assessment Short Answer Question (SAQ) and Multiple choice question (MCQ)-true/false, in practical along with traditional objective structure practical examination (OSPE) & in oral structure oral examination (SOE) will be utilized

### **Eligibility for appearing in the year-final examination:**

- Certificate from the respective head of institutes regarding students obtaining at least 75% attendance in all aspects (theory, practical, tutorial, residential field practice) during one academic year.
- Obtaining at least 50% marks in the formative examinations.
- No objection Certificate from the respective head of institutes regarding taking part any activities contrary to the discipline of the institute.
- No student shall be allowed to appear in the Year II, Year III and Year IV Final examinations unless the student passes all the subjects of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year Final examinations respectively.

### **Carry on**

- One can be eligible to attend the classes of 2<sup>nd</sup> year after passing at least 3 subjects among 5 subjects of 1<sup>st</sup> year.
- One can be eligible to attend the classes of 3<sup>rd</sup> year after passing at least 3 subjects among 5 subjects of 2<sup>nd</sup> year.
- One can be eligible to attend the classes of 4<sup>th</sup> year after passing at least 2 subjects among 3 subjects of 3<sup>rd</sup> year.

### **Assessment personnel:**

- Subject oriented teacher (Professor/ Associate professor/ Assistant professor/Lecturer will be illegible to be an examiner, moderator and able to evaluate the examination script.
- Subject oriented instructors will be illegible to undertake the practical examinations

### **Grading**

<b>Numerical percentage of Marks</b>	<b>GPA letter Grade</b>	<b>GPA Numerical Grade (Grade points)</b>
85% and above	A <sup>+</sup>	4
81% to less than 85%	A	3.75
76% to less than 80%	A <sup>-</sup>	3.5
71% to less than 75%	B <sup>+</sup>	3.25
66% to less than 70%	B	3.00
61% to less than 65%	B <sup>-</sup>	2.75
Only 60%	C	2.50
Less than 60%	F	0

### **Pass Marks/Grade-C**

*Written Exam* - 60%

*Practical* - 60%

*Oral* - 60%

Student shall have to pass written, oral, practical and formative separately in each paper of the examination.

Results will be publish in GPA system and number of the subjects will be reflected in the academic transcript.

## H. Examinations & distribution of marks as per each year

### 1st Year Examination

Paper	Subjects	Written Exam	Oral Exam	Practical Exam	Formative Exam	Total Marks
I	English	75	15	-	10	100
II	Basic Anatomy	100	40	40	20	200
IV	Basic Physiology	100	40	40	20	200
V	Basic Community Medicine & Behavioral Science	100	40	40	20	200
VI	Basic computer science	50	--	40	10	100
	<b>Total</b>	<b>425</b>	<b>135</b>	<b>120</b>	<b>80</b>	<b>800</b>

### 2nd Year Examination

Paper	Subjects	Written Exam	Oral Exam	Practical Exam	Formative exam	Total Marks
I	Physics	75	10	15	--	100
II	Chemistry	75	10	15	--	100
III	Basic Microbiology & Parasitology	100	40	40	20	200
IV	Chemistry of dental materials	100	40	40	20	200
V	Oral and Dental Anatomy	100	40	40	20	200
	<b>Total</b>	<b>450</b>	<b>140</b>	<b>150</b>	<b>60</b>	<b>800</b>

### 3rd Year Examination

Paper	Subjects	Written Exam	Oral Exam	Practical Exam	Formative exam	Total Marks
I	Partial Dentures Prosthesis & Orthodontics.	100	40	40	20	200
II	Complete Dentures Prosthesis.	100	40	40	20	200
III	Community Dentistry and Primary Dental Care	100	40	40	20	200
	<b>Total</b>	<b>300</b>	<b>120</b>	<b>120</b>	<b>60</b>	<b>600</b>

### 4<sup>th</sup> Year Examination

Paper	Subjects	Written Exam	Oral Exam	Practical Exam	Formative exam	Total Marks
II	Drugs used in Dental Surgery	100	40	40	20	200
II	Applied Dental Prosthetic	100	40	40	20	200
	<i>Special Lab Attachment</i>					
	<b>Total</b>	<b>200</b>	<b>80</b>	<b>80</b>	<b>40</b>	<b>400</b>

### I. This curriculum is meant for the guidance of four groups for people --

- Students to guide them in what to learn and how to learn
- Teachers to guide them in what to teach and how to teach
- Examiners to guide them in what to evaluated and how to evaluated
- Concerned policy persons to guide how to implement this curriculum with proper--
  - Governance
  - Guidelines
  - Faculty members with updated organogram
  - Institutional academic lab

- Attached OPD
- Special lab attachment as per future job
- Appropriate students friendly academic environment
- Teachers to be oriented about the implementation of curriculum
- Log book to be prepared

**J. Required faculty members of the concerned subject/discipline are as follows to implement this curriculum --**

- Professor..... 1
- Associate Professor..... 1
- Assistant Professor..... 2
- Lecturer..... 3
- Instructor..... 4
- Technologist..... 5

# **1<sup>st</sup> Year**

## **Paper I: Subject - English**

**Total hours: 100 hour**  
**Lecture: 66 hour**  
**Practical / Tutorial: 34 hours**

**Total marks-100**  
**Written-75**  
**Oral & practical- 15**  
**Formative 10**

### **Objectives:**

At the end of the course the students will be able to: -

- read & write any story in English and attain HSC level English proficiency
- show proficiency in English grammar (article, tense, voice, phrases & idioms)
- write letters in English (private, Official etc).
- translate & retranslate in English
- read and write essays on different topics in English
- develop listening skills in English
- communicate with each other in English
- read and write laboratory reports/findings in English
- follow written and oral instructions in English of the seniors/authorities

### **List of Competencies**

Ability to--

- write Paragraph, Letter, Application & report in English
- show skill in reading, writing ,listening & Conversations in English
- understand & interpret any reports or manuals in English
- read & write any story in English and attain HSC level English proficiency
- write letters in English (private, Official etc.).
- translate & retranslate in English
- read and write essays on different topics in English
- develop listening skills in English
- communicate with each other in English



Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Tutorial
1.	<p><b>Text book: English for Today-Published by N.C.T.B. (Intermediate)</b></p> <p><b>Unit- Three: Learning English.</b></p> <ol style="list-style-type: none"> <li>1. Learning a language</li> <li>2. Why to learn English</li> <li>3. How to learn English</li> <li>4. Different learners, different ways</li> <li>5. Dealing with grammar</li> <li>6. Integrated skills development</li> <li>7. How to use dictionary</li> </ol> <p><b>Unit-Six: Our Environment.</b></p> <ol style="list-style-type: none"> <li>1. The environment and the ecosystem</li> <li>2. How the environment is polluted.</li> <li>3. The world is getting warmer.</li> <li>4. Let's not be cruel to them.</li> <li>5. Beware of pollution.</li> <li>6. Forests should stay.</li> <li>7. How to manage waste.</li> </ol> <p><b>Unit-Twenty-four: People, People Everywhere</b></p> <ol style="list-style-type: none"> <li>1. What's the problem?</li> <li>2. Kalim Majhee's boat.</li> <li>3. The rootless.</li> <li>4. Why is there discrimination?</li> <li>5-7. The Revenge.</li> </ol>	16	

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Tutorial
2.	<p><b>Grammar:</b></p> <p><b>Articles :</b></p> <ul style="list-style-type: none"> <li>▪ Indefinite &amp; definite articles</li> </ul> <p><b>Tense:</b></p> <ul style="list-style-type: none"> <li>▪ Present, Past &amp; Future tense</li> </ul> <p><b>Voice :</b></p> <ul style="list-style-type: none"> <li>▪ Active voice</li> <li>▪ Passive voice</li> <li>▪ Voice change</li> </ul> <p><b>Speeches:</b></p> <ul style="list-style-type: none"> <li>▪ Direct speeches</li> <li>▪ Indirect speeches</li> </ul> <p><b>Linkers</b></p> <ul style="list-style-type: none"> <li>▪ In addition</li> <li>▪ Besides</li> <li>▪ Moreover</li> <li>▪ However</li> <li>▪ Because</li> <li>▪ Either or , neither nor</li> </ul> <p><b>Idioms &amp; Phrases :</b></p> <p><b>Subjects &amp; predicate</b></p> <p><b>Parts of speech-</b></p> <ul style="list-style-type: none"> <li>▪ Noun &amp; its classification</li> <li>▪ Pronoun &amp; its classification</li> <li>▪ Adjective &amp; its classification</li> <li>▪ Verb-Adverb</li> </ul> <p><b>Conjugation</b></p> <p><b>Preposition</b></p> <p><b>Punctuation</b> (capitalization, fragment, end, comma, semi colon, colon, hyphen, underlining)</p> <p><b>Spelling</b></p> <p><b>Wrong words</b></p> <p><b>Translation</b> (Bengali to English, English to Bengali), short story writing, technical description, comprehension.</p>	22	
	<p><b>Paragraph writing :</b></p> <p><b>Letter writing:</b></p> <p><b>Application writing:</b></p> <p><b>Report writing :</b></p>	10	
	<b>Telegrams &amp; E-mail:</b>	2	

**Course Contents of English (Part -II)****Marks = 25+25**

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Tutorial
	<b>Communicative English :</b> <ul style="list-style-type: none"><li>▪ Reading skill</li><li>▪ Writing skill</li><li>▪ Listening skill</li><li>▪ Conversations skill</li></ul>	4 4 4 4	8 8 8 10
	<b>Total</b>	66	34

**Teaching Methods:**

Lecture  
Practical/ Tutorial/Communication

**Media:**

Multi media,  
Laptop,  
OHP,  
White Board/marker  
Black board/ chalk  
Wall chart  
VCD, DVD, CD

**Assessment:**

Written – SAQ -75 marks  
Reading, Listening & conversation-15 marks  
Formative -10 marks

## Paper II : Subject - Basic Anatomy

**Total hours: 200 hours**  
**Lecture: 70 hours**  
**Tutorial : 60 hours**  
**Practical/Demons: 70 hours**

**Total marks-200**  
**Written-100**  
**Oral-40**  
**Practical- 40**  
**Formative- 20**

### Objectives:

**At the end of the course the students will be able to: -**

- acquaint with the anatomical terminologies
- demonstrate a comprehensive knowledge base about the major anatomical organ, system and structure of human body
- identify major anatomical organ, system and structure of human body
- identify the specific structures and organs and application of such knowledge in studying their individual disciplines.
- do surface marking of important organ of human body.

### List of Competencies:

Ability to--

- demonstrate a comprehensive knowledge base about the major anatomical organ, system and structure of human body
- identify major anatomical organ, system and structure of human body
- identify the specific structures and organs and application of such knowledge in studying their individual disciplines.
- do surface marking of important organ of human body.

### Course Contents of Basic Anatomy

Sl. No	Topics/Lessons	Teaching/learning Hours		
		Lecture	Tutorial	Practical/ Demonstration
1.	<b>Introductory Anatomy :</b> <b>a) Anatomical Terminologies :</b> i) Definition of Anatomy ii) Anterior, Posterior, superior, inferior, medial, lateral & median plane. <b>b) i) Systems of Human body</b> ii) Human cell: structure and classification. iii) Cell division: types. Phases of mitosis iv) Tissue: Types of tissues.	10	05	10
2.	<b>Musculoskeletal system:</b> ▪ component ▪ Types of bones & joints ▪ short description of important bones	10	10	05
3.	<b>Cardio-vascular system.</b> ▪ Location & Basic structure of cardiovascular system ▪ Short description of heart, major arteries, capillaries/veins	10	05	10
4.	<b>Respiratory system</b> ▪ Basic structure of respiratory system ▪ Description of larynx, trachea, bronchi, bronchioles and alveoli ▪ Gross Anatomy of lung	06	06	10

Sl. No	Topics/Lessons	Teaching/learning Hours		
		Lecture	Tutorial	Practical/ Demonstration
5.	<b>Gastro-intestinal and Hepatobiliary system:</b> <ul style="list-style-type: none"> <li>▪ Short description of the different parts of alimentary system: mouth, tongue, esophagus, stomach, small and large intestine, rectum &amp; anal canal</li> <li>▪ Anatomy of salivary glands, pancreas, liver, gall bladder</li> </ul>	10	10	10
6.	<b>Genito –urinary system:</b> <ul style="list-style-type: none"> <li>▪ Anatomy of urinary system</li> <li>▪ Male genital system:</li> <li>▪ Female genital system</li> </ul>	10	10	10
7.	<b>Nervous system and Endocrine system.</b> <ul style="list-style-type: none"> <li>▪ Basic structure of nervous system</li> <li>▪ Parts of nervous system and short description of brain, spinal cord, cranial nerves, peripheral nerves</li> <li>▪ Autonomy of nervous system and short description of sense organs-eye, ear, nose, throat, tongue and skin</li> <li>▪ Important endocrine glands</li> </ul>	12	12	10
8.	<b>Lymphatic System :</b> <ul style="list-style-type: none"> <li>▪ Anatomy of lymph nodes and vessels</li> </ul>	02	02	05
	<b>Total</b>	70	60	70

### Teaching Methods:

Lecture  
Tutorial  
Practical/ Demonstration

### Media:

Multimedia,  
Laptop,  
OHP,  
White Board/Marker,  
Black/board  
Skeleton  
Wall chart  
Microscope

### Assessment:

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

## Paper III : Subject - Basic Physiology

**Total hours: 200 hours**

**Lecture:75 hours**

**Tutorial: 60**

**Practical: 65**

**Total marks-200**

**Written-100**

**Oral -40**

**Practical- 40**

**Formative- 20**

### Objectives:

**At the end of the course the students will be able to: -**

- Demonstrate a comprehensive knowledge on functional aspects of different important components, organs and systems of human body.
- Apply the practical knowledge of human physiology in studying and performing the allotted tasks in their individual discipline.

### List of Competencies

- Ability to demonstrate a comprehensive knowledge on functional aspects of different important components, organs and systems of human body.
- Ability to apply the practical knowledge of human physiology in studying and performing the allotted tasks in their individual discipline.

### Course Contents of Basic Physiology

Sl. No	Topics/Lessons	Teaching/learning Hours		
		Lecture	Tutorial	Practical/ Demonstration
1.	<b>Introductory Physiology:</b> <ul style="list-style-type: none"> <li>▪ Physiological terminologies</li> <li>▪ Basic structure and organizations of human body</li> <li>▪ Cell physiology and metabolism/multiplication of living cells</li> <li>▪ General functions of different systems of the body: Musculoskeletal/Respiratory/ Circulatory/Digestive/Urinary/Nervous/ Endocrine/Immune/ Reproductive</li> </ul>	10	04	10
2.	<b>Musculoskeletal system :</b> <ul style="list-style-type: none"> <li>▪ Physiological components of musculoskeletal system</li> <li>▪ Functions of important muscles, bones &amp; joints of human body</li> <li>▪ Movements of joints</li> </ul>	10	10	05
3.	<b>Cardiovascular System:</b> <ul style="list-style-type: none"> <li>▪ Functions of circulatory system</li> <li>▪ Composition of Blood and their Functions</li> <li>▪ Conductive system of heart &amp; Cardiac cycle</li> <li>▪ Physiology of Blood Pressure</li> </ul>	10	05	10

Sl. No	Topics/Lessons	Teaching/learning Hours		
		Lecture	Tutorial	Practical/ Demonstration
4	<b>Respiratory system :</b> <ul style="list-style-type: none"> <li>▪ Functions of respiratory system</li> <li>▪ Mechanism of breathing</li> </ul>	05	05	10
5	<b>Digestive and hepatobiliary system:</b> <ul style="list-style-type: none"> <li>▪ Definition of digestion, absorption, metabolism</li> <li>▪ Digestion, absorption &amp; metabolism of carbohydrate, fat &amp; protein</li> <li>▪ Nutritional deficiency disorders : anemia, iodine deficiency, vitamin deficiencies</li> <li>▪ Functions of liver, pancreas and gall bladder</li> <li>▪ Composition &amp; functions of different digestive juices &amp; bile</li> </ul>	10	10	10
6	<b>Genitourinary system:</b> <ul style="list-style-type: none"> <li>▪ Functions of Kidney</li> <li>▪ Formation, appearance and composition of urine</li> <li>▪ Functions of reproductive organs of both sexes: uterus/ovary/fallopian tube/vagina/penis/testes/scrotum/vas deferens/prostate</li> </ul>	10	10	10
7	<b>Nervous system, organs of special sense:</b> <ul style="list-style-type: none"> <li>▪ Functions of motor, sympathetic &amp; parasympathetic nervous system</li> <li>▪ Functions of cranial nerves</li> <li>▪ Cerebrospinal fluid formation, composition &amp; function</li> <li>▪ Functions of special sense organs-eye, ear, nose, tongue and skin</li> <li>▪ Functions of the endocrine glands &amp; hormones secreted by them: Pituitary / thyroid / parathyroid / adrenal /gonads/pancreas/placenta</li> </ul>	12	10	10
8	<b>Immune System :</b> <ul style="list-style-type: none"> <li>▪ Definition/classification and components of immune system</li> <li>▪ Cells and tissues of immune system &amp; their functions</li> </ul>	05	05	
9	<b>Lymphatic System :</b> <ul style="list-style-type: none"> <li>▪ Structure &amp; functions of lymph nodes and vessels</li> </ul>	03 05	01	
	<b>Total</b>	75	60	65

**Teaching Methods:** Lecture, Tutorial, Practical/ Demonstration

**Media:**

Multimedia, Laptop, OHP, White Board/Marker, Black board/chalk, Wall chart, Lab. Reagent & Apparatus, Microscope

**Assessment:**

Written – SAQ= 80 marks, MCQ=20 marks

Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

## **Paper IV : Subject – Basic Community Medicine & Behavioural Science**

**Total hours: 200 hour**  
**Lecture: 150 hour**  
**Practical / Tutorial: 50 hours**

**Total marks-200**  
**Written-100**  
**Oral-40**  
**Practical- 40**  
**Formative- 20**

### **Objectives**

**At the end of the course the students will be able to: -**

- describe the general aspects of community medicine
- describe the basic concepts of epidemiology
- explain the concept of primary health care
- define organizations of health services and major health program in Bangladesh
- carry on elementary bio-statistics
- describe the concept of Demography and Family Planning
- define Maternal and Child Health (MCH), describe its objectives and explain the importance of ante-natal and post-natal care for mother and children
- define food and nutrition and be aware of nutritional problems in Bangladesh
- acquaint themselves with occupational health hazards and their preventive and protective measures
- describe the principles of health education and their application in the community
- acquaint themselves with environmental pollution and methods of prevention and control of pollution
- explain the basic concept of Essential Service Package (ESP)

### **List of Competencies:**

Ability to --

- describe the general aspects of community medicine
- describe the basic concepts of epidemiology
- explain the concept of primary health care
- define organizations of health services and major health program in Bangladesh
- carry on elementary bio-statistics
- describe the concept of Demography and Family Planning
- define Maternal and Child Health (MCH), describe its objectives and explain the importance of ante-natal and post-natal care for mother and children
- define food and nutrition and be aware of nutritional problems in Bangladesh
- acquaint themselves with occupational health hazards and their preventive and protective measures
- describe the principles of health education and their application in the community
- acquaint themselves with environmental pollution and methods of prevention and control of pollution
- explain the basic concept of Essential Service Package (ESP)



**Course Contents of Basic Community Medicine**

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
1.	<b>Introductory community medicine:</b> <ul style="list-style-type: none"> <li>▪ Definition of Community Medicine</li> <li>▪ Concept of health : Definition / Dimensions / Spectrum / Determinants / Indicators</li> <li>▪ Concept of general principles for prevention and control of communicable and Non-communicable diseases</li> <li>▪ Concept of health promotion: Definition / Interventions</li> </ul>	16	10
2.	<b>Primary health care:</b> <ul style="list-style-type: none"> <li>▪ Definition/Elements/ Principles/Scope</li> </ul>	05	02
3.	<b>Health care services and organization:</b> <ul style="list-style-type: none"> <li>▪ Primary/Secondary/Tertiary Health Care services</li> <li>▪ WHO/UNDP/UNICEF/CARE/ International Red Crescent / BIRDEM / ICDDR,B</li> </ul>	06	02
4.	<b>Basic Epidemiology:</b> <ul style="list-style-type: none"> <li>▪ Definition /Aims/Methods/Scope</li> <li>▪ Definition of epidemiological terms eg. Epidemic/Endemic/Pandemic/Sporadic/ Zoonotic disease/ Incubation period/ period of communicability/ Epidemiological Triad/ Infection/ Contamination/ Infestation etc.</li> <li>▪ Major health programs in Bangladesh</li> <li>▪ Medical Information system (MIS)</li> </ul>	12	06
5.	<b>Basic Bio-statistics :</b> <ul style="list-style-type: none"> <li>▪ Definition /Scope/Functions/Importance and uses of Biostatistics, Medical statistics, Health statistics, Vital statistics</li> <li>▪ Definition of vital events</li> <li>▪ Definition/types/characteristics/functions/importance/sources/collection and presentation of data</li> <li>▪ Morbidity/Mortality/Fertility statistics</li> </ul>	17	04

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
6.	<b>Demography and family planning.</b> <ul style="list-style-type: none"> <li>▪ Demography: Definition/Focus/Process/Stages/Cycle and how to conduct census</li> <li>▪ Family Planning: Definition/ Objectives/ Scope/Health aspects/Benefits</li> <li>▪ Contraceptive methods: Short description /Advantages/Disadvantages/Indications/ Contraindications/ Complications</li> </ul>	12	04
7.	<b>Maternal and Child Health Care (MCH):</b> <ul style="list-style-type: none"> <li>▪ Introduction/Definition/Aims &amp; Objectives / Components of MCH</li> <li>▪ Maternal health care: Antenatal/Intra natal/Postnatal</li> <li>▪ Care of the New-born/Under 5 children</li> <li>▪ Indicators of MCH care: MMR, IMR etc</li> </ul>	10	
8.	<b>Food and nutrition:</b> <ul style="list-style-type: none"> <li>▪ Food: Definition/Functions/Classification</li> <li>▪ Sources/types/functions/daily requirements and deficiency of protein, fat, carbohydrate, vitamins and minerals</li> <li>▪ Definition of nutrition /Balanced Diet</li> <li>▪ Malnutrition: Definition/Forms/Causes and prevention</li> <li>▪ Common nutritional problems of Bangladesh: low Birth Weight/Protein Energy Malnutrition/ Nutritional Blindness/ Nutritional Anemia/ Lathyrism</li> </ul>	15	06
9.	<b>Occupational Health :</b> <ul style="list-style-type: none"> <li>▪ Occupational health : Definition /Objectives</li> <li>▪ Occupational Hazards: Introduction /Types</li> <li>▪ Occupational diseases: Definition/Classification/Prevention and control</li> </ul>	08	02
10.	<b>Health education behavioral science and Ethics:</b> <ul style="list-style-type: none"> <li>▪ Health Education: Definition/Importance / Objectives / Components/ Principles/Methods /Media</li> <li>▪ Communication Skills: Definition/Key elements /Barriers</li> <li>▪ Behavioral Science : Introduction &amp; concept</li> <li>▪ Ethics: Introduction and concept</li> </ul>	12	04

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
11.	<b>Environment and sanitation:</b> <ul style="list-style-type: none"> <li>▪ Definition of environment, pollution, sanitation and environmental sanitation</li> <li>▪ Water: Safe wholesome water/Source of water/water pollution/Hazards of water pollution /water borne diseases/Hardness of water/Purification of water</li> <li>▪ Air : Definition/Composition</li> <li>▪ Air pollution : Sources, pollutants, indicators, health &amp; other effects, prevention &amp; control</li> <li>▪ Ventilation: Definition/Standards/ Types/ Criteria of good ventilation / effects of good ventilation</li> <li>▪ Solid waste: Definition/Types/Sources/Health hazards</li> <li>▪ Disposal of solid waste: Dumping/Controlled tipping or sanitary land fill/ incineration/ composting/Manure pits/Burial</li> <li>▪ Excreta or night soil: Public health importance/Health hazards/how disease occurs from it/Sanitation Barrier/ Methods of excreta disposal (Unsewered area/Sewered area)</li> </ul>	25	04
12.	<b>First Aid :</b> <ul style="list-style-type: none"> <li>▪ Definition / Principles of First Aid</li> <li>▪ First Aid Box-List of contents and their uses</li> <li>▪ First Aid of : Cuts, bleeding, burn, shock, dog bite, snake bite</li> </ul>	12	06
	<b>Total</b>	150	50

**Teaching Methods:**

Lecture  
Tutorial  
Practical/ Demonstration

**Media:**

Multi media, Laptop, OHP, White Board/Marker,  
Black board/chalk  
Wall chart  
Models & Samples

**Assessment:**

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

## **Paper V : Subject - Basic Computer Science**

**Total hours: 100 hour**  
**Lecture: 25 hour**  
**Practical / Tutorial: 75hours**

**Total marks-100**  
**Written-50**  
**Practical- 40**  
**Formative-10**

### **Objectives:**

**At the end of the course the students will be able to: -**

- acquaint with the modern computer technology
- start, Shutdown and restore the windows
- open, close & edit the file
- develop skills in ms word, ms-excel, power point, internet
- create chart, graph , tables etc.
- install different programs & software
- prepare reports of various investigations
- do internet browsing & other applications of internet

### **List of Competencies**

Ability to--

- deal with the modern computer technology
- show skills in ms word, ms-excel, power point
- prepare reports of various investigations
- internet browsing & other applications of internet

## Course Contents of Basic Computer Science

Sl No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Tutorial/ Practical
1.	<p><b>Detailed Contents :</b></p> <p><b>Relevant Instruction for Practical :</b></p> <ul style="list-style-type: none"> <li>▪ Information Technology -its concept and scope</li> <li>▪ Computers for information storage, information seeking, information processing and information transmission</li> <li>▪ Elements of computer system - computer hardware and software: data -numeric data, numeric data; contents of program, processing</li> <li>▪ Computer organization, block diagram of a computer, CPU, memory</li> <li>▪ Input devices; keyboard, mouse etc; output devices; VDU and Printer, scanner, Plotter</li> <li>▪ Electrical requirements, inter-connections between units, connectors and cables</li> <li>▪ Secondary storage; magnetic disks-tracks and sectors, optical disk (CD and DVD Memory), primary and secondary memory: RAM, ROM, PROM etc.</li> <li>▪ Capacity; device controllers, serial port, parallel port system bus 47</li> <li>▪ Exercises on file opening and closing; memory management; device management; device management and input-output (I/O) management with respect of windows</li> <li>▪ Installation concept and precautions to be observed while installing the system and software</li> <li>▪ Introduction about Operating systems such as and Windows</li> <li>▪ Special features, various commands of MS word and MS- Excel, Power -point</li> <li>▪ About the internet-server types, connectivity (TCOP/IP, shell); applications of internet like: e-mail and browsing</li> <li>▪ Various Browsers like WWW (World wide web); hyperlinks; HTTP (Hyper Text Transfer Protocol); FTP (File Transfer Protocol)</li> <li>▪ Basic of Networking -LAN, WAN, Topologies</li> </ul>	25	
	<ul style="list-style-type: none"> <li>▪ Give a PC, name its various components and list their functions</li> <li>▪ Identification of various parts of a computer and peripherals</li> <li>▪ Practice in installing a computer system by giving connection and loading the system software and application software</li> <li>▪ Installation of DOS and simple exercises on TYPE, REN, DEL, CD, MD, COPY, TREE, BACKUP commands</li> <li>▪ Exercises on entering text and data (Typing Practice)</li> <li>▪ Installation of Windows 98 or 2000 etc.</li> <li>▪ Features of windows as an operating system</li> <li>▪ Start</li> <li>▪ Shutdown and restore</li> <li>▪ Creating and operating on the icons</li> <li>▪ Opening, closing and sizing the windows</li> <li>▪ Using elementary job commands like-creating, saving, modifying, finding and deleting a file</li> <li>▪ Creating and operating on a folder</li> <li>▪ Changing setting like, date, time color (back ground and fore ground)</li> <li>▪ Using short cuts</li> <li>▪ Using on line help</li> </ul>		

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Tutorial/ Practical
	<ul style="list-style-type: none"> <li>▪ MS-WORD</li> <li>▪ File Management Opening, creating and saving a document, locating files, copying contents in some different file (s), protecting files, Giving password protection for a file</li> <li>▪ Page set up : Setting margins, tab setting, ruler, indenting</li> <li>▪ Editing a document : Entering text, Cut, copy, paste using tool-bars</li> <li>▪ Formatting a document : Using different fonts, changing font size and color, changing the appearance through bold/italic/underlines, highlighting a text, changing case, using subscript and superscript using different underline methods</li> <li>▪ Aligning of text in document, justification of document, Inserting bullets and numbering :</li> <li>▪ Formatting paragraph, inserting page breaks and column breaks</li> <li>▪ Use of headers, footers: Inserting footnote, end note, use of comments</li> <li>▪ Inserting date, time, special symbols, importing graphic images, drawing tolls</li> <li>▪ Tables and Borders Creating a table, formatting cells, use of different border styles, shading in tables, merging of cells, partition of cells, inserting and deleting row in a table</li> <li>▪ Print preview, zoom, page set up, printing options</li> <li>▪ Using Find, Replace options</li> <li>▪ Using Tools like: Spell checker, help, use of macros, mail merge, word content and statistics, printing envelops</li> <li>▪ Using shapes and drawing toolbar</li> <li>▪ Working with more than one window in MS Word,</li> <li>▪ How to change the version of the document from one window OS to another</li> <li>▪ Conversion between different text editors, software and MS word</li> </ul>		30

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Tutorial/ Practical
	<p><b>MS -Excel :</b></p> <ul style="list-style-type: none"> <li>▪ Starting excel, open worksheet, enter, edit, data, formulas to calculate values, format data, create chart, printing chart, save worksheet, switching from another spread sheet</li> <li>▪ <b>Menu Commands :</b> Create, format charts, organize, manage data, solving problem by analyzing data, exchange with other applications. Programming with MS Excel, getting information while working</li> <li>▪ <b>Work Books :</b> Managing workbooks (create, open, close, save) working in work books, selecting the cells, choosing commands, data entry techniques, formula creation and links, controlling calculations, working with arrays</li> <li>▪ Editing a worksheet, copying, moving cells, pasting, inserting, deleting cells, rows, columns, find and replace text, numbers of cells, formatting worksheet :</li> <li>▪ <b>Creating a chart :</b> Working with chart types, changing data in chart, formatting a chart, use chart to analyze data</li> <li>▪ <b>Using a list to organize data, sorting and filtering data in list</b></li> <li>▪ <b>Retrieve data with MS -Query: Create a pivot table, customizing a pivot table. Statistical analysis of data.</b></li> <li>▪ <b>Customize MS-Excel:</b> How to change view of worksheet, outlining a worksheet, customize workspace, using templates to create default workbooks, protecting work</li> <li>▪ <b>Exchange data with other application: linking and embedding, embedding objects, linking to other applications, import, export document</b></li> </ul>		20
	<p><b>Power Point :</b></p> <ul style="list-style-type: none"> <li>▪ Making Slide following the rules &amp; principles</li> <li>▪ Slide Projection</li> </ul>		10
	<p><b>Internet and its Applications :</b></p> <ul style="list-style-type: none"> <li>▪ Log -in to internet</li> <li>▪ Navigation for information seeking on internet</li> <li>▪ Browsing and down loading of information from internet</li> <li>▪ Sending and receiving e-mail</li> <li>▪ Creating a message</li> <li>▪ Creating and address book</li> <li>▪ Attaching a file with e-mail message</li> <li>▪ Receiving a message</li> <li>▪ Deleting message</li> </ul>		15
	<b>Total=</b>	<b>25</b>	<b>75</b>

**Teaching Methods:**

Lecture  
Practical

**Media:**

Computer  
Multi media  
Computer lab.  
Internet connection  
White Board  
Marker

**Assessment:**

Written – SAQ- 50 marks  
Oral and Practical – 40 marks  
Formative – 10 marks



## 2<sup>nd</sup> Year

### Paper I : Subject - Physics

**Total hours: 70 hour**  
**Lecture : 40hour**  
**Practical/Tutorial: 30 hours**

**Total marks -100**  
**Written – 75**  
**Oral -10**  
**Practical - 15**

#### Objectives:

**At the end of the course, the students will be able to-**

- define Physics and state the importance of Physics in the Health Care System.
- describe the different systems of measurement and weights.
- demonstrate basic knowledge on measurement of density and specific gravity of a substance.
- demonstrate basic knowledge on fundamental aspects of heat and temperature, sound, light, electricity and magnetism.

#### List of Competencies:

Ability to

- define Physics and state the importance of Physics in the Health Care System.
- describe the different systems of measurement and weights.
- demonstrate basic knowledge on measurement of density and specific gravity of a substance.
- demonstrate basic knowledge on fundamental aspects of heat and temperature, sound, light, electricity and magnetism.

#### Course Contents of Physics

Sl.No	Topic/Lessons ZZixq	Teaching/Learning Hours	
		Lecture	Practical
1	<b>ejwe`v I c`v#_@i ag@ t</b> ➤ mij tlvI MwZ, MwZi mgxKiY, wDU#bi MwZi m~f ZjiY I ej, LvZ ej, tFKUi I t#jji ivwk  ➤ tKŠwYK MwZ, tKŠwYK teM I ZjiY e,,ËvKvi c#_ MwZ, tK`awfM ej  ➤ KvR, qIgzv I kw <sup>3</sup> , kw <sup>3</sup> i msiqY bxwZ  ➤ mij t`vj MwZ, mij t`vjK ➤ AvwK@wgvW#mi m~f I Zvi cÖ#qvM Av#cwqK ,iæZi wbY@q	08 N>Uv	
2	<b>Zvc t</b> ZvcwgwZ, Zv#ci GKK, Av#cwqK Zvc, Zvcxq qIgzv cvwbmgI myßZvc Ges Bvvnv`i wbY@q cxwZt mijxq cxwZ#Z Zv#ci cwievwnZv wbY@q	5 N>Uv	
3	<b>kã t</b> ➤ k#ãi Drcw <sup>3</sup> I kã mvjb, Avo Zi½ I `xNj Zi½ k#ãi e`wfPvi I exU  ex#Ui mvnv#h` Kxcb msL`v wbY@q  ➤ k#ãi teM wbY@q  ➤ Uvbnv Zv#ii Avo Kxcb, m~f#i cÖgvY	5 N>Uv	

4	<b>Avþjvk t</b> <ul style="list-style-type: none"> <li>➤ þMvjxq c,,þð cÖwZdjb </li> <li>➤ mgZj I þMvjxq c,,þð cÖwZdjb  mæc~Y© cÖwZdjb, cÖwZmivsk, wcÖRg cÖwZmviY </li> <li>➤ þjÝt DËj I AeZj þjÝ  þjþÝi kw³ I weea©b þjÝ msþhvRb  þPvþLi ÍæwU mg~n I cÖwZKvi </li> <li>➤ Avþjvk hš¿-gvBþµvþ~cvc </li> </ul>	5 N>Uv	
5	<b>Pzæ^K t</b> <ul style="list-style-type: none"> <li>➤ Pÿæ^Kþbi wewfbœ cxwZt Pzæ^þKi gZev`, Pzæ^þKi þŋÍ I cÖevj~   wecixZ eMx©q m~Í cÖvšlg~Lx I cÖ~g~Lx Ae~vþb Pÿæ^þKi cÖvej~   weþŋcx Pzæ^Kgvb hš¿ I Bnvi e~envi </li> <li>➤ fzPzæ^KZi </li> </ul>	4 N>Uv	
6	<b>Zwor t</b> <ul style="list-style-type: none"> <li>➤ w~i Zwir, PvþR©i Aw~ÍZi I cÖK...wZ wbY©q  ^e`y~wZK Avþek, Kzjþæ^i m~Í, avikZi, Zwor wefe  mgvšÍivj cvZ avik </li> <li>➤ we`y~r þKvI, Zvþ~i þKt&gt;`æ Drcbœ Pzæ^KþŋÍ  we`y~r cÖevn I PvþR©i GKK </li> <li>➤ Inþgi m~Í, wefe ^elþg~i GKK  tiva I AvþcwŋK tiva, tivþai GKK, tiva msþhvRb, GwgUvi, þfvë wgUvi </li> <li>➤ ^e`y~wZK cwigvc, ûBU t÷vg weæR, wgUvi weæR, þcv÷ Awdm e· I cvþUb wkl wgUvi </li> <li>➤ Zwor cÖevn I DËvc, Ryþji m~Í, ^e`y~wZK cxwZþZ wbY©q </li> <li>➤ Zwor cÖevþn ivmvqwbK wµqv, Zwor weþkly, m~Í I Bnvþ~i cÖgvY </li> <li>➤ Zwor Pzæ^Kxq Avþek </li> </ul>	13 N>Uv	
<b>e~envwiK</b>		40	

Sl.No	Topic/Lessons	Teaching/Learning Hours	
		Lecture	Practical
7	<b>1 </b> ~vBW K~vwjcvm©, ~ÆzR I t~cþivwgUvþii e~envi wkŋlv  <b>2 </b> cvwb Aþcŋlv nvjKv/fvwi Zij I KwVb c`þ~©i nvBþWv-þ÷wUK e~vþjÝ, wbKjmb nvBþWæwgUvi I Avt nvBþWæv þevZþji mvnvþh~ AvþcwŋK ,i"Zi wbY©q  <b>3 </b> mij t`vjþKi mvnvþh~ wR Gi gvb wbY©q  <b>4 </b> GKwU K~vjwiwgUvþii mvnvþh~ cvwbmg wbY©q  <b>5 </b> KwVb I Ziþji AvþcwŋK Zvc wbY©q  <b>6 </b> AeZj `c©þbi tðvKvm `yiZi wbY©q  <b>7 </b> c~vivjv· cxwZþZ DËj þjÝ tðvKvm `yiZi wbY©q  <b>8 </b> GKlvbv KvP djþKi cÖwZmivsk wbY©q  <b>9 </b> Inþgi m~þÍi mZ~Zv wbY©q  <b>10 </b> þh þKvb ^þN©i Zvþi AvþcwŋK tiva wbY©q  <b>11 </b> bvj cxwZþZ `yBLvbv `Ë Pzæ^þKi tPŠæ^K åvgþKi Zzjbv		3 N>Uv  3 N>Uv  3 N>Uv 2 N>Uv 3 N>Uv 2 N>Uv 2 N>Uv 3 N>Uv 3 N>Uv 3 N>Uv 3 N>Uv 3 N>Uv
<b>þgvU t 70 N&gt;Uv</b>		40	30

gvb e>Ub t ZZjxq = 60

1| c`vþ~©i mvaviY ag©, Avþjvk I Zwort cÖwZwU kvLv t~þK 8 bæ^þii `ywU I 4 bæ^þii 2wU Kþi þgvU (6wU + 6wU)= 12wU cÖkœ AvKvþi| Zbþþa~ 8 bæ^þii 1wU Kþi 3 kvLvq 3wU I 4 bæ^þii 1wU Kþi 3 kvLvi 3 wU A\_©vr þgvU 6wU cÖþkœi DËi w`þZ nþe|

$$8 \times 1 \times 3 = 24$$

$$4 \times 1 \times 3 = 12$$

2| kã I Zvc I Pzã^KZZjt cÖwZwU kvLv †\_#K 4 bã^#ii 4wU K#i †gvU 12wU cÖkœ \_vK#e| †m,†jvi g#a¨ †\_#K 2wU K#i †gvU 6wU cÖ#kœi DËi w`#Z n#e|  
 4 x 2x 3 = 24  
 `ãóe¨t ejwe¨¨v I c`v#\_©i ag© †\_#K I Ab¨ †h †Kvb kvLv †\_#K 1wU cix¶Y Ki#Z n#e|  
 e¨envwiKt K-vm †iKW© 9+1 bs I 2bs cix¶Y 8 K#i = 15 gvK©m  
 †gŠwLK I di#gwUf = 10, wjwLZ = 75 gvK©m  
 †gvU t ZZixq+e¨envwiK+†gŠwLK = 100 gvK©m

## Paper II: Subject - Chemistry

**Total hours: 100 hour**  
**Lecture : 80 hour**  
**Practical/Tutorial: 20 hours**

**Total marks -100**  
**Written – 75**  
**Oral - 10**  
**Practical - 15**

### Objectives:

At the end of the course, the students should be able to:

- describe fundamentals in physical chemistry.
- explain common laboratory process.
- identify organic and inorganic chemical compounds.
- describe the different aspects of metals, non-metal and gaseous substances.

### List of Competencies:

Ability to--

- describe fundamentals in physical chemistry.
- explain common laboratory process.
- identify organic and inorganic chemical compounds.
- describe the different aspects of metals, non-metal and gaseous substances.

### Course contents of Chemistry

Sl.No	Topic/Lessons	Teaching/Learning Hours	
		Lecture	Practical
	MÖæc -K †fŠZ imvqb		
1	†fŠZ I ivmvqwbK cwieZ©b I G‡`i g‡a` cv_©K`	1 N>Uv	
2	c`v‡_©i MVbt AYY I cigvby-AYyi msÁv, AvšítAvYweK `yiZi, AvšítAvYweK, KwVb, Zij, M`vm, cigvby, cvigvbwK I AvbweK IRb	5 N>Uv	
3	mvaviY cix¶vMvi cÖYvjxt `æeY, AwfmæeY, cwimæveY I AwZc,, <sup>3</sup> `æeY, `æve`Zv, ev`cxfeb, cvZb, AvswkK cvZb, DaŸ©cvZb, †Kjvmb	4 N>Uv	
4	cÖZxK, ms‡KZt cÖZxK, AvbweK ms‡KZ, †hvR`Zv, †iwWK`vj Ges Zv‡`i †hvRbx, †hvRbx †_‡K AvbweK ms‡KZ wbY©q, MvVwbK ms‡KZ	4 N>Uv	
5	ivmvqwbK wewµqvt wewfbæ cÖKv‡ii ivmvqwbK wµqv, ivmvqwbK wewµqv NUv‡bvi Dcvq mg~n	4 N>Uv 2 N>Uv	
6	Aí, ¶viK I jeb	2 N>Uv	
7	M`v‡mi ag©-e‡q‡ji m~î, Pvj©‡mi m~î	2 N>Uv	
8	†gŠ‡ji ivmvqwbK Zzj`vsK ev †hvRb fvi		
9	cigvbyi MVb Ges †hvR`Zvi B‡jKUæbxq gZev`   wewfbæ ivmvqwbK eÜb	4 N>Uv 2 N>Uv	
10	K) G‡fvM`v‡Wæ m~î L) fiwµqv m~î	5 N>Uv	
11	ivmvqwbK ms‡hvM wewat K) f‡ii wbZ`Zv m~î   L) wbw`©ó AbycvZ m~î   M) ,bvbycvZ wewa   N) wecixZ AbycvZ m~î   O) M`vm AvqZb m~î		
	MÖæc -L AavZz t		



	<b>1  Aæœ I ¶v¶ii gvîv wbY©q </b> <b>2  nvB¶Wªv¶Rb I Aw-¶R¶bi cÖ´wZ </b> <b>3  mnR ^Re I A%Re ¶hŠ¶Mi Avw½K we¶klY </b>		20 N›Uv
	<b>†gvU t 100 N›Uv</b>	80 N›Uv	20 N›Uv

gvb e›Ub t wjwLZ cixÿv=75 gvK©m, e¨enwWiK = 15gvK©m, †gŠwLK/di¶gwUf =10 gvK©m

MÖæc - K- 20 b¤^i

MÖæc - L - 20 b¤^i

MÖæc - M- 20 b¤^i

MÖæc -K †\_¶K 3wU, MÖæc -L †\_¶K 3wU Ges MÖæc -M †\_¶K 3wU †gvU 9wU cÖkœ \_vK¶e| Zb¥¶a¨ cÖ¶Z¨vK MÖæc †\_¶K AšÍZtc¶¶ 2 wU K¶i †gvU 6wU cÖ¶kœi DËi w`¶Z n¶e|

## **Paper III: Subject - Basic Microbiology & Parasitology**

**Total hours: 100-hour**  
**Lecture: 80 hour**  
**Practical: 20 hours**

**Total marks-200**  
**Written-100**  
**Oral-40**  
**Practical- 40**  
**Formative- 20**

### **Learning objectives:**

At the end of the course the students will be able to –

- Define and classify microorganisms, define and explain microbiological terminologies.
- Identify, use and maintain microbiological articles, equipment, apparatus including microscope and mention parts when applicable.
- Clean, wash, decontaminate, disinfect & sterilization microbiological articles, instruments, glass wares etc.
- Define, classify, and mention morphology of bacteria, virus, fungus, parasite and helminth.
- Name medically important bacteria, virus, fungus, parasite, helminth and diseases caused by them.
- Explain anatomy bacteria and bacterial spores: pathogenicity of medically important bacteria, growth & multiplication of bacteria.
- Identify, staining and culture medically important bacteria.
- Mention knowledge about PPE
- Demonstrate basic knowledge of immunity.

### **List of Competencies:**

- demonstrate basic knowledge on common microbiological and parasitological issues.
- perform identification of different microorganisms particularly bacteria & fungus of medical importance ensuring laboratory safety using microbiological, reagents, equipment and apparatus.
- provide best services to the stakeholders using the knowledge and skills.

**Course Contents of Basic Microbiology & Parasitology**

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture / Tutorial on Theories	Practical/ Demonstration/Field visit
1.	<b>Introduction to microorganisms:</b> <ul style="list-style-type: none"> <li>▪ Definition and classification of microorganisms</li> <li>▪ Microbiological terminology</li> <li>▪ Characteristics of Eukaryotic prokaryotic &amp; sub cellular groups of microorganisms</li> <li>▪ Microbiological articles, equipment's apparatus</li> <li>▪ Microscope: Different parts of microscope, &amp; maintenance of microscope</li> </ul>	08	03
2.	<b>Destruction of microorganism:</b> <ul style="list-style-type: none"> <li>▪ Cleaning, Washing, decontamination disinfection &amp; procedures</li> <li>▪ Sterilization of different laboratory articles, instruments, glass wares etc.</li> </ul>	07	03
3.	<b>Bacteria:</b> <ul style="list-style-type: none"> <li>▪ Anatomy of Bacteria, chemical composition of different structures of bacteria</li> <li>▪ Bacterial Spore: Definition &amp; function spores, Spores bearing bacteria of medical importance</li> <li>▪ Bacterial toxin: Definition &amp; types of bacterial toxin, characteristics of endotoxin &amp; exotoxin, Toxin producing organism of medical importance, use of bacterial toxins in diseases prevention</li> <li>▪ Biology of bacteria: Growth &amp; multiplication of bacteria, bacteria growth curve, bacteria growth requirements. Definition &amp; classification of culture media</li> <li>▪ Classifying bacteria in terms of morphology, staining, spore, flagella, capsule &amp; Pathogenicity.</li> <li>▪ Staining bacteria: Gram's staining, AFB staining, Albert staining</li> </ul>	15	04
	<b>Virus:</b> <ul style="list-style-type: none"> <li>▪ General characters of virus</li> <li>▪ Morphology &amp; classification of virus</li> <li>▪ List of viruses of medical importance &amp; diseases produced by them</li> </ul>	10	01



Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture / Tutorial on Theories	Practical/ Demonstration/Field visit
	<b>Fungus:</b> <ul style="list-style-type: none"> <li>▪ General character, Morphology and classification of fungus</li> <li>▪ List of fungus list medical important and the diseases produced by them</li> </ul>	10	02
	<b>Parasite:</b> <ul style="list-style-type: none"> <li>▪ Definition /Classification of parasite</li> </ul>	03	01
	<b>Helminth:</b> <ul style="list-style-type: none"> <li>▪ General characteristics of helminths</li> <li>▪ Classification /Morphology of helminths</li> </ul>	08	02
	<b>Protozoa:</b> <ul style="list-style-type: none"> <li>▪ General characteristics of protozoa</li> <li>▪ Definition /Classification of protozoa</li> </ul>	10	02
	<b>PPE:</b> <i>Personal protective equipment (PPE)</i> for different healthcare activities	04	01
	<b>Immunity:</b> <b>Basic Concept of immunity and immunization Schedule.</b>	05	01
	<b>Total</b>	<b>80</b>	<b>20</b>

#### Teaching Methods:

- Lecture
- Tutorial
- Practical/ Demonstration
- Field visit

#### Media:

- Multimedia and Laptop
- OHP and transparencies
- White Board and markers
- Blackboards and chalk
- Online and computer based teaching learning materials
- Laboratory: (Microscope, Autoclave, Hot Air Oven, Incubator, Haemocytometer, Haemoglobin meter, Analytical balance, Centrifuge machine, Rotator, Refrigerator, Photometer, Electrolyte analyzer, Electrophoresis apparatus, ELISA reader, PCR machine, Cell counter etc.)
- Hospital/ Health complex

#### Assessment:

Written – SAQ= 80 marks, MCQ=20 marks

Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

## Paper VI: Subject - Chemistry of Dental Materials

**Total hours: 250 hours**  
**Lecture : 100 hours**  
**Practical : 150 hours**

**Total marks : 200**  
**Written : 100**  
**Oral : 40**  
**Practical : 40**  
**Formative : 20**

### Objectives:

At the end of the course the students will acquire knowledge of definition, classification, composition, properties, uses and also performs manipulation of the following dental materials:

- impression and model materials.
- different dental waxes and separating media.
- denture base materials.
- filling materials (metallic/ non-metallic) used in dentistry
- dental porcelains.
- investment materials.
- metals and alloys used in dentistry such as gold, silver, chrome-cobalt, stainless steel.
- different soldering and casting materials used in dentistry.
- different dental cement
- various kind of restorative materials
- orthodontic appliance

### List of Competencies:

The Students will be competent at the end of Course:-

- demonstrate knowledge about the role of laboratory in health care services and perform set up and organize a Dental laboratory at different levels.
- use of Personal protective equipment e.g- gloves, gowns, mask, face shields, apron.
- demonstrate knowledge about classification, Composition, Properties, uses and manipulation of different types of dental materials.
- manipulation of impression materials, Gypsum Product.
- application of separating media.
- uses of different types of dental wax.
- technique of Self cure acrylic and heat cure acrylic resin.
- technique of manipulation different types of restorative materials.
- technique of different metals used in dentistry.

## Course contents

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
	<i>Definition/ Classification/ Composition/ Manipulation/ Properties / Uses of :</i>		
	1. Impression materials	15	15
	2. Gypsum product	15	15
	3. Separating Media	05	05
	4. Dental waxes	15	10
	5. Dental base materials	15	15
	6. Filling materials	15	15
	7. Dental porcelain	10	10
	8. Metallurgy	10	05
	9. Solder and Fluxes	05	10
	10. Soldering and welding	05	10
	11. Alloys used in dentistry	10	05
	12. Metals used in dentistry : Silver, Gold, Copper, Stainless steel, Chromic Cobalt	05	05
	13. Amalgum : Silver and Copper	15	10
	14. Investment material : Gypsum, Silica & Phosphate bonded investment	05	10
	15. Casting and swaging: Definition, General principle, Defects of casting	05	10
	<b>Total =</b>	<b>150</b>	<b>150</b>

### Teaching Methods:

Lecture  
Practical Demonstration

### Media :

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

### Assessment:

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

**Department of Dentistry**  
**Institute of Health Technology**.....  
**2nd Year**

**Class Performance Records: *Chemistry Of Dental Materials***

Sl. No	Topics/Lesson	Date	Marks obtained	Signature of the Teacher
1	Impression materials			
2	Gypsum product			
3	Dental waxes			
4	Separating Media			
5	Dental base materials			
6	Filling materials			
7	Solder, Fluxes, Soldering and welding			
8	Alloys & Amalgam used in dentistry			
9	Investment material			
10	Casting and swaging			
11	Dental Metallurgy			
	<i>Average marks secured 20% =</i>			

## Paper V: Subject - Oral & Dental Anatomy

**Total hours : 300 hours**

**Lecture : 100 hours**

**Practical : 200 hours**

**Total marks : 200**

**Written : 100**

**Oral : 40**

**Practical : 40**

**Formative : 20**

### Objectives:

At the end of the course the students should be able to:

1. Acquire the knowledge of oral anatomy, which includes the following
  - Able to identify different types of bones, muscles, nerves and vessels surrounding the Oro- facial muscles
2. Acquire the knowledge of dental anatomy, which includes the following
  - Able to identify histological structures and function of different tooth tissue and supporting structures.
  - State morphology, chronology of deciduous and permanent tooth in details.
3. Describe the normal occlusion, centric rotation, free-way space and natural and artificial teeth alignment.
4. State the blood supply and nerve supply of teeth and oral cavity.
5. **Enumerate eruption and shading time**

### List of Competencies:

The Students will be competent at the end of Course:-

- The knowledge of morphology upper & lower anterior deciduous and permanent teeth.
- The knowledge of morphology upper & lower posterior deciduous and permanent teeth.
- Morphology of enamel, dentine, pulp, cementum.
- Identify the different types of bones, tooth tissue and supporting structures.
- Acquire knowledge of normal occlusion of alignment of teeth, centric occlusion, centric relation and free way space.

### Course Contents:

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
	<b>A. Oral Anatomy</b>		
1	<i>Bones of face: Maxilla and Mandible</i>	10	20
2	<i>Muscles of Mastication and Expression:</i> □ Position, origin, insertion, blood supply, nerve supply and action	10	20
3	<i>Temporo-mandibular joint:</i> □ General idea, muscle attachment, blood supply, nerve supply and movements	10	20
4	<i>Major Salivary :</i> □ Definition, classification, location and function	10	20
	<b>B. Dental Anatomy</b>		
5	<i>Deciduous and permanent teeth:</i> □ Name/ parts/ morphology/ number/ function & time of eruption	10	20
6	<i>Histological structure of tooth tissue:</i> □ Enamel/ dentin/ pulp/ cementum and periodontal ligament	10	20

7	<i>Morphology of tooth</i> □ Anterior segment/ Upper and lower – right and left segments	10	30
8	<i>Nerve and blood vessel of face, teeth and oral cavity</i>	10	20
10	<i>Mucous membrane of oral cavity</i>	10	15
11	<i>12 pairs of cranial nerves</i>	10	15
	Total=	100	200

**Teaching Methods:**

Lecture  
Practical Demonstration

**Media:**

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

**Assessment:**

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

**3<sup>rd</sup> Year**  
**Paper I: Subject - Partial Denture Prosthesis & Orthodontics**

**Total hours: 250 hours**  
**Lecture : 100 hours**  
**Practical: 150 hours**

**Total marks : 200**  
**Written : 100**  
**Oral & Practical : 40+40**  
**Formative : 20**

**Objectives: A)**

At the end of the course of *Partial Denture Prosthesis* the students should be able to :

- State the classification of partial denture with its different components.
- Perform the technique of taking impression for partial dentures, inlays, crowns, bridge work etc.
- Construct partial denture, inlays, crowns, bridges and immediate denture.
- Perform pattern making, flasking, dewaxing, packing, deflasking, grinding and polishing of partial denture, crown, bridge, inlay and immediate denture.
- Do cementing of inlays, crowns, bridge work properly.
- Learn about basic dental implants

**Objectives: B)**

- At the end of the course of *Orthodontics* the students should be able to :
- Definition, Aims, Objects and scope of orthodontics.
- Describe growth and development of jaws, teeth, face and skull.
- Narrate normal occlusion and its characteristics, factors responsible for establishment and
- Maintenance of normal occlusion.
- Discuss soft tissue morphology and behavior.
- Describe malocclusion, mention types-Arch and skeleton, classifications.
- Describe orthodontic appliances- Removable and Fixed appliances.
- Narrate retention and relapse
- Describe fixed and removable retainer

**List of Competencies:**

- The Students will be competent at the end of Course:-
- Introduction and objectives of partial denture.
- Examination and diagnosis.
- Classification of removable partial denture.
- Technique of method of taking impression.
- Selection of impression tray metallic & nonmetallic.
- Making model/cast and base the model.
- Construction of wire/clasps.
- Wax Pattern.
- Alignment of artificial teeth.
- Articulation of model.
- Technique of flasking dewaxing, packing, curing.
- Deflasking, Trimming, polishing and supply of PD.
- Relining of partial denture.
- Repair of removable partial denture.
- Construction of removable orthodontic appliance-model, clasp, springs.

## Course Contents:

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
1	<i>Definitions:</i> □ Removable and fixed partial denture/ Abutment support bracing / Retention/ Reciprocation/ Direct & indirect retainers etc	10	10
2	<i>Classification and parts of partial denture</i>	05	05
3	<i>Differences between partial denture, immediate denture, inlay, crown and bridge works.</i>	05	05
4	<i>Clasp: Types and requirements of clasp and technique.</i>	05	05
5	<i>Operating dental units:</i> □ Motivation of patient and technique of sitting the patient	05	05
6	<i>Impression:</i> □ Definition/ Types/ Care/ Technique of taking impression	10	10
7	<i>Boxing of impression and making a cast</i>	10	10
8	<i>Methods of making base plate and occlusal rims</i>	05	10
9	<i>Technique of surveying &amp; designing of the denture</i>	05	10
10	<i>Technique of articulation in an articulator</i>	05	10
11	<i>Definition, designing and technique of Master cast.</i>	05	10
12	<i>Wax pattern</i> □ Attachment of teeth/ flasking/ dewaxing/ packing/ curing/ deflasking/ grinding/ finishing & polishing	05	10
13	<i>Immediate denture:</i> □ Definition/ Indication/ Contraindication/ Advantage/ Disadvantage & Technique of Immediate denture	05	10
14	<i>Inlay, crown &amp; bridge works:</i> □ Definition/ Indication/ Contraindication/ Advantage/ Disadvantage etc of Inlay, crown & bridge works	05	10
15	<i>Techniques of Inlay, crown &amp; bridge works.</i>	05	10
16	<i>Relining, rebasing, and repairing of partial denture.</i>	05	10
17	<i>Removable appliances of Orthodontics</i>	05	10
	Total =	100	150

## Teaching Methods:

Lecture  
Practical Demonstration

## Media :

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

## Assessment :

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks



**Department of Dentistry**  
**Institute of Health Technology** .....

**Class Performance Records: *Technique of Partial Denture Prosthesis***

Sl. No	Topics/Lesson	Date	Marks obtained	Signature of the Teacher
1	Partial denture: Definition, Classification and description of parts			
2	Clasp: Types and requirements			
3	Impression for partial denture			
4	Surveying of partial denture			
5	Wax patterns for partial denture			
6	Articulation			
7	Selection & alignment of artificial teeth			
8	Flasking, dewaxing, packing and curing of partial denture			
9	Immediate denture			
10	Inlay, crown and bridge			
11	Repairing, relining and rebasing			
	<i>Average marks secured 20% =</i>			

## Paper II: Subject - Complete Denture Prosthesis

**Total hours: 250 hours**  
**Lecture : 100 hours**  
**Practical: 150 hours**

**Total marks : 200**  
**Written: 100**  
**Oral & Practical : 80**  
**Formative: 20**

### Objectives:

At the end of the course the students should be able to:

- State the classification of complete denture with its different components.
- Construct a complete denture.
- Construct diagnostic cast with base, special trays, occlusal rims & articulation of models.
- Select and align artificial teeth and the art and technique of curving of complete denture.
- Perform flasking, dewaxing, packing, curing and deflasking, smoothing and polishing of complete denture.
- Repair, relining and rebasing of complete denture.
- Describe orthodontic appliances and their components immediate denture.
- Construct orthodontic appliances.

### List of Competencies:

The Students will be competent at the end of Course:-

- Patient history taken.
- Selection of Impression tray.
- Impression of primary & final.
- Construction of model or cast of primary, final or working model.
- Construction of base of the model.
- Construction of special tray.
- Construction of occlusal rim.
- Articulation of cast.
- Selection of artificial teeth.
- Alignment of teeth.
- Trial of Complete dental.
- Flasking, dewaxing, packing, curing, trimming, polishing and supply of denture.
- Repairing, Relining and rebasing of denture.
- Construction of Immediate denture.

### Course Contents:

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
1	<i>Complete denture: Definition and description of parts of complete denture, indication, contraindication, advantage and disadvantage</i>	10	10
2	<i>Method of taking impression</i>	05	10
3	<i>Construction of primary model(cast)</i>	05	10
4	<i>Technique of construction of base plate for model and other base plates</i>	05	10
5	<i>Construction of occlusal rims with all components</i>	05	10
6	□ <i>Definition and importance of : Articulation/ occlusal rim/ centric occlusion/ free way space/ occlusalplane/ high lip line/ low lip line/ canine etc</i>	10	10

7	<i>Technique of articulation</i>	05	10
8	<i>Selection of artificial teeth</i>	05	-
9	<i>Alignment of teeth:</i> <input type="checkbox"/> Normal alignment in centric occlusion <input type="checkbox"/> Alignment in cross bite case <input type="checkbox"/> Arch of different face form	05	10
10	<i>Curving: Technique and finishing</i>	05	10
11	<input type="checkbox"/> Technique of flasking, dewaxing, packing and curing of complete denture <input type="checkbox"/> Technique of overcoming porosity during the procedure	05	10
12	<i>Grinding, trimming &amp; polishing of complete denture</i>	05	10
13	<i>Complains of complete denture</i>	05	05
14	<i>Repairing, relining &amp; rebasing of complete denture</i>	05	10
15	<i>Complete denture with metallic base in detail</i>	05	05
16	<i>Orthodontic appliances:</i> Definition, classification, components, indication, contraindication, advantage and disadvantage	05	05
17	<i>Technique of making orthodontic appliances</i>	05	10
18	<i>Abutments:</i> Definition, indication, contraindication, advantage, disadvantage & techniques	05	05
	Total =	100	150

**Teaching Methods :**

Lecture  
Practical Demonstration

**Media :**

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

**Assessment :**

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE 40 marks, Oral/SOE-40 marks, Formative-20 marks

**Department of Dentistry**  
**Institute of Health Technology** .....

**Class Performance Records: Technique of Complete Denture Prosthesis**

Sl. No	Topics/Lesson	Date	Marks obtained	Signature of the Teacher
1	Complete denture: Definition, Classification and description of parts			
2	Impression for partial denture			
3	Models and temporary trays			
4	Wax patterns and wax rims			
5	Articulation of complete denture			
6	Alignment for complete denture			
7	Flasking, dewaxing, packing and curing of complete denture			
8	Grinding, trimming, polishing of complete denture			
9	Repairing, relining and rebasing			
10	Orthodontic appliances			
11	Obturators			
	<i>Average marks secured 20% =</i>			

**Department of Dentistry**  
**Institute of Health Technology** .....

**Class Performance Records: *Introduction to Oral & Dental Anatomy***

Sl. No	Topics/Lesson	Date	Marks obtained	Signature of the Teacher
1	Maxilla and mandible			
2	Muscles of mastication and expression			
3	Temporo- mandibular joint			
4	Major salivary glands			
5	Deciduous and permanent teeth			
6	Tooth tissue			
7	Morphology of tooth: Anterior segment/ Upper and lower – right and left segments			
8	Nerve and blood supply of face and oral cavity			
9	Mucous membrane of oral cavity			
10	Twelve pairs of cranial nerves			
	<i>Average marks secured 20% =</i>			

## **Paper III: Subject - Community Dentistry and Primary Dental Care**

**Total hours: 250 hours**

**Lecture: 100 hours**

**Practical: 150 hours**

**Total marks: 200**

**Written : 100**

**Oral & Practical : 40+40**

**Formative: 20**

### **Objectives:**

At the end of the course the students should be able to:

- Describe concept of Community health medicine.
- Define health, diseases, health education philosophy & principles of Health education Importance, methods, media of community health education, Methods of motivation & communication.
- Mention Primary health care, principles and components of primary health care.
- Describe personal hygiene, oral hygiene, essential of healthful living.
- Narrate food & nutrition, general effect of malnutrition, role of dietary habit on oral health.
- Discuss primary oral health care - its objects and methods of tooth brushing, flossing, tongue cleaning
- Mention dental plaque, effect of dental plaque on caries & periodontal diseases.
- Demonstrate methods of plaque control methods or tooth brushing, proper use of dental floss Tooth picks etc. Use of mouth rinsing & gum massage.
- List the etiologies of dental caries, prevention of dental caries with fluoride improvement of resistance of tooth, different use of fluoride, fissure sealing etc. Fluoridate of water supply necessity & methods.
- Describe prevention of periodontal disease and dental caries -individual and mass level.
- Narrate dental epidemiology, definition of Bio-statistics its methods, importance and Application in oral health care, Preparation of statistical charts, graphs, tables reports etc.
- Conduct survey of dental diseases, motivation provides dental health education emergency treatment.
- Describe school health program dental care for school children.
- Discuss parent counseling & child behavior.

### **List of Competencies:**

The Students will be competent at the end of Course:-

- Community health care and prevention of oral disease education.
- Oral communicable and non communicable diseases prevention.
- Acquire knowledge about ART (Atraumatic restorative treatment).
- Recording patient history.
- Survey of oral and dental diseases.
- Technique of tooth brushing, proper use of dental floss, tooth picks, use of mouth rinsing and gum massage.

**Course Contents:**

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
1	<i>Concept of children dentistry and community dentistry</i>	05	05
2	<i>Dental cavities, diagnosis and management</i>	10	10
3	<i>Prevalence, etiology, Classification and management of periodontal diseases</i>	05	10
4	<i>Dental health education</i> □ Definition and role of dental health education □ Philosophy/ principles/ media of community health education	05	10
5	<i>Definition of personal hygiene and essential of healthful living</i>	05	10
6	<i>Prevention of common oral diseases in school children and community</i>	05	10
7	<i>Concept of food, nutrition and role of dietary habit on oral health</i>	05	10
8	<i>Primary oral health care/ Method of both brushing and other oral hygiene</i>	05	10
9	<i>Dental plaque and plaque control/ effect of plaque on caries and periodontal diseases</i>	05	10
10	<i>Dental Calculus: Types and distribution of calculus/ Scaling and polishing</i>	10	10
11	<i>Root Canal treatment:</i> □ Improvement of resistance of tooth by fluoride □ Prophylactic odonectomy □ Definition, indication, contraindication, instruments and complications of root canal treatment	10	20
12	<i>Methods of motivation and communication</i>	05	05
13	<i>Manipulation of temporary and permanent filling materials for deciduous and permanent teeth and cementing materials</i>	10	10
14	<i>Survey of oral and dental diseases in a community</i>	10	10
15	<i>Dental radiography: Classification/ dental film/ technique/ development and processing of film</i>	05	10
	Total =	100	150

**Teaching Methods :**

Lecture  
Practical Demonstration

**Media :**

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

**Assessment :**

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE- 40 marks, Oral/SOE-40 marks, Formative-20 marks

**Department of Dentistry**  
**Institute of Health Technology,.....**

**Class Performance Records: *Community Dentistry and Primary Dental Care***

Sl. No	Topics/Lesson	Date	Marks obtained	Signature of the Teacher
1	Concept of children dentistry and community dentistry			
2	Periodontal diseases			
3	Caries			
4	Dental plaque and calculus			
5	Primary oral health care			
6	Scaling and polishing			
7	Survey of oral and dental diseases in community			
8	Methods of motivation and communication of Primary Oral Health Care			
9	Manipulation of dental materials			
10	Dental radiography			
	<i>Average marks secured 20% =</i>			

**4<sup>th</sup> Year**  
**Paper I: Subject – Drugs used in Dental Surgery**

**Total hours : 400 hours**  
**Lecture : 100 hours**  
**Practical : 150 hours**  
**Special Lab Attachment: 150**

**Total marks : 200**  
**Written : 100**  
**Oral & Practical : 80**  
**Formative : 20**

**Objectives:**

At the end of the course the students should be able to:

- Acquire the knowledge of common oral cavity microorganisms and their behaviors.
- Sterilize and disinfect different dental instruments and equipments.
- Identify different dental instruments, their maintenance and use in surgery room and laboratory room.
- Acquire the knowledge of management of shock and other emergency problems like bleeding after extraction.
- Perform chair side assistance.
- Perform record keeping/ stock-ledger/ registration of the patient.
- Acquire knowledge about different drugs and medicaments used in dentistry and shelf-life of drugs and medicaments.
- Advise the patient after any surgical procedure and dispense of drugs and medicaments.
- Acquire knowledge about local anaesthesia, restorative materials, cements, hemostatic agents, obtundents, astringents.

**List of Competencies:**

The Students will be competent at the end of Course:-

- Properly arrangement of sterilization.
- Technique of seating of patient.
- Management of operating room, adjusting the dental chair, care of the patient.
- Technique of post operation care after extraction.
- Patient appointment and reception.
- Perform record keeping/stock ledger/registration of the patient.
- Advise the patient after any surgical procedure and dispense of drugs and medicaments.

**Course Contents:**

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
1	<i>Common oral micro organisms:</i> □ Classification, morphology and pathogenesis	10	15
2	<i>Sterilization and disinfection:</i> □ Definition/ classification/ method and technique of sterilizing different dental instruments and equipments	10	10
3	<i>Instruments used for extraction, apisectomy, cyst operation, impacted tooth operation &amp; surgical preparation for dentures</i>	10	15
4	<i>Instruments used for laboratory work</i>	05	10



5	<i>Management of post extraction complications:</i> <input type="checkbox"/> Shock: Definition, classification, management, <input type="checkbox"/> Bleeding: Causes, management	10	15
6	<input type="checkbox"/> Indication, contraindication, complication and advice after extraction <input type="checkbox"/> Preparation and application of dressing	10	20
7	<i>Operating dental units and technique of sitting the patient</i>	10	15
8	<i>Method of record keeping, indent, stock-ledger, registration of the patient, breakage and missing instruments</i>	10	10
9	<i>Drugs used in dentistry:</i> <input type="checkbox"/> Concept/ classification/ indication/ contra-indication <input type="checkbox"/> Preparation/ collection/ presentation/ manufacturing/ expiry date	10	15
10	<i>Anesthesia in dental surgery:</i> <input type="checkbox"/> Local and general anesthesia: Application/ indication/ complication/ management of local an aesthesis	10	15
11	<i>Common diseases encountered in dentistry:</i> <input type="checkbox"/> Concept of general condition of the patient: Hypertension/ Diabetes/ blood dyscrasiasis/ hepatitis/ AIDS etc	05	10
	Total	100	150

**Teaching Methods:**

Lecture  
Practical Demonstration

**Media:**

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

**Assessment:**

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE- 40 marks, Oral/SOE-40 marks, Formative-20 marks

**Department of Dentistry**  
**Institute of Health Technology.....**

**Class Performance Records: *Introduction to Drugs Used in Dental Surgery and Dental Surgery Assistance***

Sl. No	Topics/Lesson	Date	Marks obtained	Signature of the Teacher
1	Micro-organism			
2	Sterilization and disinfection			
3	Instruments used for surgical purposes			
4	Laboratory instruments and equipments			
5	Management of shock and bleeding			
6	Operating dental units and techniques of setting the patient			
7	Drugs used in dentistry			
8	Anesthesia			
9	Concept on general condition of the patient			
	<i>Average marks secured 20% =</i>			

## Paper II: Subject - Applied Dental Prosthesis

**Total hours : 400 hours**

**Lecture : 100 hours**

**Practical : 150 hours**

**Special Lab Attachment: 150**

**Total marks : 200**

**Written : 100**

**Oral & Practical : 80**

**Formative : 20**

### Objectives:

At the end of the course the students should be able to:

- Construct a partial denture
- Construct a complete denture.
- Construct an immediate denture.
- Construct inlay, crown and bridge prosthesis
- Construct obturators.
- Repair, rebase and reline all types of dental prosthesis.
- Take impression for dental implants

### List of Competencies:

The Students will be competent at the end of Course:-

- Proper maintenance of dental laboratory room.
- Proper maintenance of equipments, instruments and other essentials of dental laboratory.
- In laboratory and clinic-Take impression and construction dentures and other dental appliances such as
  - Prepare prosthetic appliance - models, wax pattern, articulating, alignment, flasking, curing,
- Polishing & finishing.
  - Proper orthodontic appliances– model, clasps and different springs.
- Procedure for casting of crown, bridge, inlay, onlay and metallic denture.
- Procedure for repair denture, relining and rebasing of denture.
- Construction of immediate denture.
- Construction of obturators.

### Course Contents:

Sl. No	Topics/Lessons	Teaching/learning Hours	
		Lecture	Practical/ Demonstration
1	Impressions, models, surveying and technique of partial denture	15	20
2	Impressions, models, surveying and technique of complete denture	15	20
3	Impressions, models, surveying and technique of immediate denture	15	20
4	Impressions, models, surveying and technique of inlays, crown and bridge works	15	30
5	Impressions, models, surveying and technique of orthodontic appliances	15	30
6	Impressions, models, surveying and technique of obturator	15	10
7	Repairing, relining and rebasing of dentures	10	20
	Total = 250	100	150

**Teaching Methods :**

Lecture  
Practical Demonstration

**Media :**

Multi media  
Laptop  
OHP  
White Board  
Marker  
Laboratory  
Clinical ward

**Assessment :**

Written – SAQ= 80 marks, MCQ=20 marks  
Practical or OSPE- 40 marks, Oral/SOE-40 marks, Formative-20 marks

**Department of Dentistry**  
**Institute of Health Technology.....**

**Class Performance Records: *Applied Dental Prosthesis***

<b>Sl. No</b>	<b>Topics/Lesson</b>	<b>Date</b>	<b>Marks obtained</b>	<b>Signature of the Teacher</b>
1	Presentation of 5 partial denture			
2	Presentation of 1 complete denture alignment			
3	Presentation of 2 immediate denture			
4	Presentation of 2 obturator			
5	Presentation of porcelain crown or bridge			
6	Presentation of metallic crown or bridge			
	<i>Average marks secured 20% =</i>			

## **Outline of Institutional Academic Laboratory**

### **A. The following equipments, instruments and materials for the institutional academic laboratory will be there**

1. Well organized dental units and chairs
2. Basic instruments for dental examination eg. Dental mouth minor, dental probe, twizer, instrument tray (kidney tray)
3. Basic instruments for dental extraction eg. Dental forceps, Elevators cartige syringe ,tissue forceps etc.
4. Basic instruments for minor dental surgery such as scissors, needle and needle holder etc.
5. Basic instruments for conservative (tooth filling) and endodontic purpose:- eg –mirror, probe, excavator, twizer, lifter, plager, amalgam gun ,different types of dental diamond burs instruments tray, tarbine and micromotore hand pieces
6. Basic instruments for children: tooth extraction eg- children dental tooth forceps, elevators
7. Dental prosthetics instruments: - Different types of impression trays, rabur bowels, plaster spatula, wax knife, wax curber, dental flask, press, burner, different types of machine for casting of crown, bridge inlay, onlay and metallic dentures etc.  
With all types of dental materials for the above purpose

## **Outline of Special Laboratory Attachment**

### **B. Special training facilities for the 4<sup>th</sup> year students :**

#### **1. Well organized different dental departments :-**

- Dental prosthetic department
- Orthodontics department
- Children department
- Conservative and endodontic department
- Oral and maxillofacial surgery department etc.

#### **2. With all institutional academic dental departmental facilities**

#### **3. Different types of dental x-ray machine**

- OPG
- RVG
- Protoble/ ? portable dental X-ray machine

## **Job description of Diploma Dental Technologist**

### **A. General Job**

1. Safety of the dental technologist:
  - Dental Technologists should be properly immunized.
  - Must have proper and protective dress and knowledge about personal protection.
  - Properly labeling of the high-risk specimens.
  - Appropriate maintenance of own hygiene after handling of each patient.
2. Safety of the patient
  - Maintain safety measures in every individual procedure.
  - Arrangements of First Aid measure for emergency situations and complications.
3. Proper maintenance of departmental records
  - Preparation of indents
  - maintenance of stock ledger for equipment, instrument and also record of materials
  - Maintenance of breakage/ missing records and reports on any defects, disorders of instruments and equipments, check expiry dates of medicine and materials from time to time.
4. Proper maintenance of laboratory and surgery room
5. Supervision and training of junior colleagues.
6. Perform the duties assigned by the superior officers and seniors related to job description.
7. Commitment to the patient
  - Should be well behaved to the patients and attendants.
  - Explain procedures and consequences to the patients and their attendants.
  - Motivation and counseling where and when needed.
  - Consent of the patient and attendant where needed.
  - Maintain privacy of the patient.

### **B. Specific Jobs**

1. Proper registration of the patient in details
  - Name, age, sex, religion
  - Occupation, address
  - Present problem
  - Past problem if any
2. Maintenance of all dental equipment, instruments, materials such as
  - Dental extraction sets, Scaling sets
  - Minor oral surgery sets
  - Equipment for oral surgery
  - Dental chair
  - Linens
  - Sterilization
3. Maintenance of stock ledger for equipment, instruments & materials and proper inventory time to time of the stock.
4. Maintain all departmental records such as
  - Register, Dental X-ray
  - Dental appliances
  - Treatment records

5. Prepare indents.
6. Provide oral health education and motivate the patients. Give pre and postoperative care to the patient if necessary:
  - Pre-operative care
    - ❑ Assure the patient
    - ❑ Check whether the patient has taken medicine before operation as advised by the dental surgeon
    - ❑ Check oral hygiene (Betel nut, chewing tobacco dust)
  - Pre-operative care
    - ❑ Keep the cotton in mouth for 30-60 minutes
    - ❑ Take soft and liquid diet
    - ❑ Do not gargle or rinse for 24 hours

In case of all other major oral surgery post operative care should be taken.
7. Give chair side assistance to the dental surgeon during surgery or operation when called for such as
  - ❑ Placing the patient properly
  - ❑ Take protective measures for the patient
  - ❑ supply sterilized instruments
  - ❑ Proper use of the sucker and saliva suction
  - ❑ Ready the instrument tray
  - ❑ Prepare the operation field
  - ❑ After surgery remove the disposable & prepare the field for next surgery.
8. Supervision of junior colleagues.
9. In laboratory & Clinic – Take impression & construct dentures and other dental appliances such as
  - ❑ Prepare prosthodontic appliances- Models, Wax pattern, Fluxing, Curing
  - ❑ Prepare orthodontic appliances- Models, Clasp, Z & Finger springs
10. Proper maintenance of laboratory room, surgery room and sterilize instruments, cotton, gauze and other essentials.
11. Maintain patients' appointment diary.
12. Acquire knowledge about manipulation of different types of filling materials.
13. Acquire knowledge about how to manipulate different types of impression materials.
14. Acquire knowledge about technical support to
  - ❑ ART(Atraumatic restorative treatment)
  - ❑ Application of fissure sealants
  - ❑ Diet counseling
  - ❑ Topical application of fluorides
  - ❑ Computer program and other educational aids
  - ❑ Update knowledge about latest dental units & other modern appliances



15. Acquire skills on

- laboratory procedure for casting of crown, bridge, inlay, onlay and metallic partial denture
- Dental health education for individual and community people
- Demonstration of oral hygiene like maintenance by brushing, flossing on models/ life models
- Assist Dental Radiologist in Dental Radiology department if called for
- Assist Oral Pathologist in the oral Histopathology and Oral Microbiology department if called for

**C. Job At the Teaching Institutes:**

At the teaching Institutes the Medical Technologists (Dentistry) personnel are positioned at three levels:

- a. Lecturers
- b. Instructors
- c. Technologists

**a. Lecturers:**

- They shall perform small group teaching in tutorial, demonstration, and practical classes.
- Facilitate practical demonstration and work of the students in the dental practical room as a 'facilitator' of practical 'teaching group'.
- Senior lecturers can perform large group teaching as well.

**b. Instructors:**

- They will perform tutorial and demonstration classes relevant to practical items.
- Ensure and guide the students to prepare practical note books.
- Demonstrate elaborately procedures and methods of the practical works in the dental laboratory and follow students' performance in the practical classes.
- Supervise practical classes as a 'Team leader'.

**c. Technologists:**

- They shall perform practical in all practical classes.
- Run practical demonstration and works for the students.
- Perform small group demonstration relevant to practical.
- Responsible for dental practical room set up and organization including maintenance of registers, records and stock ledger under guidance of the supervisors.
- Responsible for the security and safety of the dental practical room especially in respect to maintenance, infection, fire, electric hazards and disposal of wastes.

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